

# Development of values of tolerant consciousness and behavior of students in a multicultural educational space

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## Abstract

© 2015, Mediterranean Center of Social and Educational Research. All rights reserved. The article addresses the urgent problem of setting the stage for supporting the priority of values of tolerance in the educational space of higher educational institutions. The significance of this activity is associated with the sociocultural realities of Russia as a multicultural and multi-religious country, as well as with the needs of humanization of the educational process in accordance with the need of its reforming on the basis of personality and competency-based approaches. Specific psychological and pedagogical actions which should be taken to get the above mentioned results are set forth within the framework of the proposed methodology, which involves diagnostics of indicators of the existing level of students' preparedness for tolerant relationships, as well as organization of training sessions making it possible to achieve positive results in the deliberate choice of values of positive tolerance.

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## Keywords

Methods of diagnostics of the level of students' readiness for tolerant relationships, Strategy of interaction, Techniques of psychological and pedagogical support of tolerant behavior of a student's personality, Tolerance